



# **Bristol Township School District Keystone Elementary School Title I School-Wide Program**

## **TITLE I SCHOOL SCHOOL WIDE PROGRAM – Family Engagement Policy School Year: 2023-2024**

**\* Revision #1 June 6, 2023 for School Year 2023-2024**

**\* Revision #2 September 7, 2023 for School Year 2023-2024**

### **Goals**

*Bristol Township School District is committed to fostering and promoting family participation in our Title I programs. In accomplishing this goal, **Keystone Elementary** will encourage parent participation in the development of our district wide parent involvement plan, and in continuing to improve our family involvement activities in accordance with Section 1112 of the Elementary and Secondary Education Act (ESEA).*

### **Keystone Elementary School's Goals:**

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1. Schedule parent/family meetings and activities.
2. Survey both parents/students annually.
3. Conduct Conferences during scheduled conference times and upon parent/**Keystone** Title I teacher request.

**Goal 1: Keystone** will invite parents to annual Title I Family gatherings to ensure parent involvement in the planning, reviewing and improvement of the schools Title 1 program, and to provide guidance in how to support their Title I child's academic progress.

1. Invitations will be sent to Title I Family gatherings **via/but not limited to: letters, emails, SMORE newsletters, and Talking Points**

2. Title I parent information, share Title I Parent Involvement Policy and review contents annually for parent input.

3. Offer a variety of activities at different times **(both before and after school). Possibilities**

include/but not limited to: Literacy, Math, & STEM events.

4. Establish Title I Parent Involvement contact as: Federal Programs Coordinator.
5. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form that they can understand.
6. Disseminate district parent involvement policy.
7. Provide parent materials and training to support involvement in their child's academic achievement. (Send home books upon request.)
8. Enhance the awareness and continue to develop the skills of teachers, pupil services personnel, principals, and staff in communicating and working with parents as equal partners in their child's education.
9. Monitor each Title I school to ensure that the following documents are in place: Parent Involvement Policy, School/Parent Compacts and Qualified teacher notice in addition to providing real time access to their child's attendance and academic standing(Infinite Campus), provide technical assistance as needed ( admin building ): dissemination of state testing information. ( Smores Newsletter and on website) , tri-mester reports cards with conferences held twice a year- additional conferences as deemed necessary by the teacher or family before the end of school year.
10. Encourage parent participation in the schools through volunteering/visiting.
11. Encourage family participation by offering scheduled activities at a variety of times ( before, during and afterschool) .
12. Provide resources for building parent understanding of child development, and academic strategies which are designed to support parents as partners in their child's education.
13. Provide outreach and a transitional plan for incoming kindergarteners and their parents. Including: kindergarten screenings with welcome packets, summer camps, and kindergarten orientation.
14. Students will participate in a move up activity to prepare them for the transition to the next grade level.
15. Be an available resource for families for both academic and nonacademic needs. (For example: school supplies).
16. At **Keystone**, Title I teachers will be available to new families entering Keystone Elementary School. If requested, teachers will meet with families and answer questions in order to help diminish any anxiety the student(s) may have regarding entering a new school.
17. The Title I teachers will discuss the Multi Tiered Support System (MTSS). This includes how that support system groups students by need and services they may be receiving.

**Goal 2: Keystone** will conduct evaluations on all aspects of our Title I Program to ensure that we are meeting the needs of all families in supporting their child's academic success.

1. Survey both parents and students to assess areas of strength and identify barriers to parental involvement. Use this assessment in making recommendations to individual schools, specialists, teachers, etc.

2. At **Keystone** Title I teachers will continue to collect and develop parent participation data through the use of parent sign-ins for workshops, meetings and/or conferences.

**Goal 3:** In order to build a strong partnership with each child's family, **Keystone** staff will ensure open lines of communication in sharing student progress through the use of the following:

1. Allot time for parent-teacher conferences during scheduled conference time and by request of parents. (Parents requested schedule change of June conferences: district met this request)

2. Parent Forum Meetings to keep parents apprised of district initiatives.

3. Training workshops for parents of Title I students. ( Literacy / Family Nights)

4. Share information/access with parents for Infinite Campus in order families can track their child's grades and progress.

5. Share our district website where parents can access the following information:

their child's school, tips for helping meet the state standards, websites for reinforcement of activities.

6. At **Keystone** Title I teachers will provide parents updated information, through various district communications including, but not limited to: emails, SMORE newsletters, Talking Points, and conferences.